



## MAKE UP SESSIONS INSTRUCTIONS

For participants who have previously paid the registration fee to attend the entire Pre-service but could not attend all nine sessions, you may attend any session you missed at no cost. **You must complete the attached registration form and indicate the session/s you will attend in order to receive your certificate. If you are not sure at this time you must call or e-mail Jennifer Guild (jennifer.guild@iowa.gov) at least a week in advance of the session you plan to attend.**

### TRAINING FORMAT

Each segment will be presented by one or two facilitators utilizing didactic instruction, video, role play, case presentations, group exercises and group discussions. Information will be provided in a variety of formats, e.g., verbal, written, case example, etc., to address the different learning styles of the participants. Because the training participants are adults who have accumulated a wide range of life experience and knowledge, theories and concepts will be presented in a manner to draw out this knowledge and experiences relevant to the topic. The material will be goal oriented, relevant and practical and it will be important for the participants to take an active role in the learning process. (This will vary based on virtual or in-person training.)

### COURSE OVERVIEW/OBJECTIVES- Purpose

This training program is based upon the National Institute of Corrections training program entitled "Sex Offender Treatment Skills for Correctional Professionals" from U.S. Department of Justice. IBTSA adapted this program for sex offender treatment providers in Iowa. This training program is intended to provide information on evidenced based practices to establish a basic set of competencies for professional certification in the provision of services to sexual abusers. The overall goal of this program is to prevent sexual abuse by providing training and education, with a core focus on victims, so that high quality services can be provided to sexual abusers. McGrath and Cumming (2004) indicate that sex offender service provision is not linear. Instead, services are better viewed as interrelated with one area having the ability to impact any or all other areas. Therefore, even though the training will be presented in a linear fashion focusing on Victim Impact, Sex Offender Characteristics, Assessment, Treatment, and Supervision, these areas will be integrated so that the participant has a "big picture" concept of sexual abusers, while also focusing the underlying details. It is important to note that although this training addresses many of the key areas in sex offender service provision, it is only an overview. More in-depth training is recommended as one continues to gain experience in working with people who have committed sexual offenses.

#### **Benefits**

An academic degree in behavioral or medical science does not necessarily guarantee sufficient training or competency in psychotherapy, counseling, or assessment of sexual deviancy, recidivism risk or sex offending issues. The establishment of basic competencies in sexual abuser service provision and a system of voluntary professional certification, assures the opportunity for continued growth and development in sexual abuse service provision. This certification effort benefits:

#### **The Victim**

Ensures that the priorities of intervention are the safety of the community and the victims, prevention of further victimization and restoration of the physical and emotional integrity of the victims and families.

#### **The Abuser**

Ensures competent professional counseling, assessment and supervision are received for the protection of the victim (s) and community.

#### **The Professional**

Provides a respected professional credential, which is based on education, training, and experience. Members my list IBTSA certification on their resume. However, certification does not imply that IBTSA endorses the member's views, opinions, practices or professional competencies.

#### **The Profession**

Provides a method whereby professional standards are established and maintained.

## COURSE SCHEDULE

**Thursday, September 17, 2020 – Virtual**

### **HISTORY – CHARACTERISTICS - ETIOLOGY**

9:00-9:30	History of Sex Offender Treatment in Iowa	Randy Cole
9:30-12:00	Characteristics of Sex Offenders/Typology	Randy Cole
12:00-1:00	LUNCH	
1:00- 3:30	Characteristics of Sex Offenders/Typology continued	Randy Cole

***Board Member Coordinator: Jennifer Guild***

**Thursday, October 15, 2020 – Virtual**

### **COMPREHENSIVE ASSESSMENT/CREDIBILITY ASSESSMENTS**

9:00-10:15	Risk Assessment/Eye Detect	Randy Cole
11:00-12:00	SOTIPS	Michael Klobnak
12:00-1:15	LUNCH	
1:15- 2:15	Integrating Polygraph with Treatment	Randy Cole
2:30-3:30	Comprehensive Psychosexual Assessment	Randy Cole

***Board Member Coordinator: Jennifer Guild***

**Thursday, November 19, 2020 – (TBD- Virtual or Polk County River Place)**

### **BEST PRACTICES IN TREATMENT**

9:00-10:00	Film: Pervert Park	Malinda Lamb
10:00-12:00	Evidence Based Practices in Sex Offender Programming	
12:00-1:00	LUNCH	
1:00-3:30	Self-Regulation and Good Lives Model	Malinda Lamb

***Board Member On-Site Coordinator: Jennifer Guild***

**Thursday, December 10, 2020– (TBD- Virtual or Polk County River Place)**

### **BEST PRACTICES IN TREATMENT/SUPERVISION**

9:00 – Noon	Group Facilitation/Continuity of Care/Aftercare Programming	Michael Klobnak
Noon -1:00	LUNCH	
1:00-3:30	RNR/Supervision Strategies	Mike Schreck

***Board Member Coordinator: Jennifer Guild***

**Thursday, January 14, 2021– (TBD- Virtual or Polk County River Place)**

### **SO REGISTRY/TRENDS/MANDATORY REPORTING CONCERNS**

9:00-11:30	Sexual Offender Registry	Cheryl Nolan
11 :30-12:30	LUNCH	
12:30-2:00	Research	Dr. Mindi TenNapel
2:15-3:30	DHS	Tracy White

***Board Member On-Site Coordinator: Diana Danielson***

**Thursday, February 11, 2021**– (TBD- Virtual or Polk County River Place)

**SECONDARY TRAUMA/VICTIM ISSUES**

9:00-11:30 Managing Job Impact/Secondary Trauma

Sara Beth Schurr

11:30-12:30 LUNCH

12:30-3:30 Victim Issues

Mary Roche

***Board Member On-Site Coordinator: Jennifer Guild***

**Thursday, March 11, 2021**– (TBD- Virtual or Polk County River Place)

**SPECIAL POPULATIONS**

9:00-11:30 Special Needs/Special Populations

John Bidwell/Susan Smith

11:30-12:30 LUNCH

12:30-1:30 Geriatric

Ashley Lappe

1:30-2:30 Mental Health

Sara Beth Schurr

2:30-3:30 Female Populations

Wendy McGinnis

***Board Member On-Site Coordinator: Jennifer Guild***

**Thursday, April 15, 2021**– (TBD- Virtual or Polk County River Place)

**JUVENILE ISSUES**

9:00-10:00 Juvenile Risk Assessment

Brian Nissen

10:15-11:00 Best Practices

Nate Desy

11:00-12:00 Lunch

12:00-2:00 Differences between Juvenile and Adult Offenders

Tonna Lawrenson

2:15- 3:30 Use of Pornography by Adolescents

Tonna Lawrenson

***Board Member On-Site Coordinator: Jennifer Guild***

**Thursday, May 13, 2021**– (TBD- Virtual or Polk County River Place)

**SOCIAL MEDIA & CIVIL COMMITMENT**

9:00-11:30 Social Media & Technology

Dan Newby

11:30-12:30 LUNCH

12:30-3:30 CCUSO--Civil Commitment

Clint Frederiksen

***Board Member On-Site Coordinator: Jennifer Guild***